



Te Whariki curriculum

Children learn through responsive and reciprocal relationships with people, places and things

NZ Curriculum – Health - Relationships with other people – Level one
Students explore and share ideas about relationships with other people.

At school, pre-visit:			
<p>Creativity Students colour in an ambulance with a red cross on it.</p>	<p>Collaboration Show images, objects and symbols of the Red Cross organisation. Talk to your buddy - what do you notice about them?</p>	<p>Critical thinking The Red Cross was formed more than 150 years ago to protect medics assisting the wounded on the battlefield. Was this a good idea?</p>	<p>Success criteria Students understand that symbols stand for something. Students are aware of symbols in their daily lives.</p>

At the museum:			
<p>Creativity Students read our big book about the Red Cross, along with the teacher. Students learn the chant about the Red Cross from the story and make up hand symbols to use while they say it.</p>	<p>Collaboration Students can dress up as nurses, doctors or soldiers. The nurses and doctors get their First Aid kit and help the soldiers.</p>	<p>Critical thinking Students can find other symbols and talk about what they might mean. (Medal shapes, kiwi insignia, silver fern, etc.)</p>	<p>Success criteria Students can name some of the helping actions of the Red Cross. Students noticed the Red Cross symbol during the tour of the museum.</p>

Back at school:			
<p>Creativity Use boxes to make an ambulance. Paint a red cross on the sides. Who is the driver? Where does the patient lie?</p>	<p>Collaboration Talk about how to invite a rescue crew - ambulance, fire, police - to come and visit. Take photographs.</p>	<p>Critical thinking What sorts of questions might you ask these helpers?</p>	<p>Success criteria Children talk to helpers and are able to describe what they see/know in the photographs taken of the visit.</p>